The Schools of Woolton Hill St Thomas' CofE Infant School Long Term Cycle



| <i>C</i> Y <i>C</i> LE B 2025-2026 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 | | |
|------------------------------------|---|--|---|---|---|--|--|--|
| Trips/Enrichment/Hooks | Map skills and Local outdoors | History Workshop | Science Dome visit linked to Geography | History Workshop | Local outdoors Local fieldwork linked to History | Visit the seaside (Lepe Coutry Park) | | |
| History | | Gunpowder plot - Guy Fawkes | | Study of a significant people: Mary Seacole (compare to Florence Nightingale) | Study of a history in our area: History of Woolton Hill/School. | | | |
| Geography | Map skills and Local outdoors | | Hot and cold places | | | Study of a small area of UK: The Seaside | | |
| Science | | Pushes and Pulls | Habitats | Animal Lifecycles | Plants | Making New Plants | | |
| Science longitudinal study | Seasonal changes - weather and how it changes in different seasons. | | | | | | | |
| Computing | Computing Systems and network - Technology around us (Teach Computing) E-safety - Going Places | Digital Media - Creating Pictures (Purple Mash) | Programming A - Moving a Robot (Teach Computing) E-safety - Keep it Private | Data and Information – Grouping data, pictograms and Lego builders (Purple Mash) | Creating Media - Digital Writing (Teach Computing) E-safety - My Online life | Programming B – Animated Story Books (Purple Mash) | | |
| | Safely | | | | | | | |
| RE | Who Made the World? (Creation) | Why is light important in religion? (Symbolism) | People Jesus Met (Change) | Why is the Easter story happy and sad? (Salvation) | What do Christians Believe God is like? (God) | Water (Ritual) | | |
| Art | 'Pointy Painting' Georges Seurat Pointillism Drawing and Painting | | 'Colour Chaos' Piet Mondrian Drawing and Painting | | 'Silly Sculptures' Yinka Shonibare 3D Form | | | |
| DT | | Moving parts/levers and sliders - Christmas cards | | TBC | | Food and nutrition – picnic for the seaside. Sandwiches. | | |

| Music (Get Set Music) | | Christmas Performances/Singing | At the Seaside (Yr1) | | Jupiter (Yr 2) | |
|---------------------------|--------------------|-----------------------------------|----------------------|---|-----------------------|---------------|
| PE (indoor - Get Set PE) | Gymnastics | Dance | Уода | Health related Exercise (FUNdementals) | Sending and Recieving | Target Games |
| PE (outdoor - Get Set PE) | Net and Wall Games | Fitness | Ball skills | Striking and Fielding | Athletics | Team Building |
| Life Learning | Respect | Resilience | Boundaries | Focus | Self-Regulation | Independence |

| CYCLE A 2024-2025 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 | |
|----------------------------|--|---|---|---|---|---|--|
| Trips/Enrichment/Hook | Local area fieldwork (Geography) | History workshop | Jonathon's Jungle Roadshow | Oxford Museum of Natural History | History Workshop | Marwell Visit - African animals | |
| History | | Study of a significant event: Great Fire of London | | Study of significant people: Mary Anning | Changes within living memory: Toys | | |
| Geography | Local area - what's ace about our place? | | Continents and oceans | | | Study of a contrasting non euro country: Africa | |
| Science | Seasons | | Animal Survival | | Describing Materials | Changing Materials | |
| Science longitudinal study | | Seasonal changes - how does a tree change over the seasons | | | | | |
| Computing | Computing systems and networks - Technology outside school (Purple Mash) Getting to know Purple Mash (Purple Mash) E-safety - Staying Safe Online | Creating Media - Digital Photography (Teach Computing) | Programming A - Robot algorithms (Teach Computing) E-safety - Screen out the mean | Data and Information – Pictograms (Teach Computing) | Creating Media - Making music (Purple Mash) E-safety - My Online Life | Programming B – Presenting ideas (Purple Mash) | |
| RE | What is the Good News that Jesus brings? (Gospel) | Why Does Christmas Matter? (Incarnation) | Holi (Remembering) | Why does Easter Matter to Christians? (Salvation) | Christian & Hindu food (Special) | Generosity (Community) | |
| Art | 'Polka Dot Party' Yayoi Kusama Drawing and Painting | | 'Shape and Colour' Henri Matisse Collage | | | 'Sensational Self-Portraits' Brianna McCarthy Collage | |
| DT | | Structures - Build houses linked to the Great Fire of London. | | Textiles- puppets | Mechanisms - Wheels and axels (Making a vehicle) | | |
| Music (Get Set Music) | Senses (Yr 1) (Optional) | Christmas Performances/Singing | Superhero's (Yr1) | | Oceans (Yr2) | | |
| PE (indoor - Get Set PE) | Gymnastics | Dance | Уода | Health related Exercise (FUNdementals) | Athletics Skills (ball skills) | Striking and Fielding (Cricket with coach) | |
| PE (outdoor - Get Set PE) | Invasion Games | Fitness | Ball skills | Striking and Fielding | Net and Wall Games | Team Building | |
| Life Learning | Respect | Resilience | Boundaries | Focus | Self-Regulation | Independence | |