

CYCLE A: Golden Threads – love, special and community		
EYFS		
Autumn	Spring	Summer
God/Creation: Why is the word 'God' so important to Christian? Incarnation: Why do we perform Nativity Plays?	Special: People Salvation: Easter Gardens	Stories: Jesus as a storyteller Special: Clothes
<p>Children will know by the end of this unit:</p> <p style="text-align: center;">God/Creation: Why is the word 'God' so important to Christian?</p> <ul style="list-style-type: none"> • The word God is a name. • Christians believe that God is creator of the universe. • Christians believe that God made our wonderful world and we should look after it. <p style="text-align: center;">Incarnation: Why do we perform Nativity Plays?</p> <ul style="list-style-type: none"> • Christians believe God came to Earth in human form as Jesus. • Christians believe Jesus came to show that all people are precious and special to God. 	<p>Children will know by the end of this unit:</p> <p style="text-align: center;">Special: People</p> <ul style="list-style-type: none"> • Christians believe in God and they find out about God in the Bible. • Christians believe God is loving, kind, fair and forgiving. • Stories from the Bible show these beliefs. • Christians worship God and try to live in ways that please him. <p style="text-align: center;">Salvation: Easter Gardens</p> <ul style="list-style-type: none"> • Christians remember Jesus' last week at Easter. • Jesus' name means 'He Saves'. • Christians believe Jesus came to show God's love. • Christians try to show love to others. 	<p>Children will know by the end of this unit:</p> <p style="text-align: center;">Stories: Jesus as a storyteller</p> <ul style="list-style-type: none"> • Jesus told many stories to help his followers learn • He told stories about God and about how to behave • These stories show how God looks after people • They also show how Christians should care for others <p style="text-align: center;">Special: Clothes</p> <ul style="list-style-type: none"> • Talk about their own responses to special clothes. • Identify how their feelings about special clothes relate to their lives. • Recognise that Christians and Hindus wear special clothes at certain times.

		<ul style="list-style-type: none"> • Talk about the importance of special clothes for Christians and Hindus.
Year 1/2 RE Curriculum		
Autumn Gospel: What is the good news that Jesus brings? Incarnation: Why does Christmas matter?	Spring Remembering: Holi Salvation: Why does Easter matter?	Summer Special: Christian & Hindu food Community: Generosity (dāna)
<p>Children will know by the end of this unit:</p> <p>Gospel: What is the good news that Jesus brings?</p> <ul style="list-style-type: none"> • Christians believe that Jesus brings good news for all people. • For Christians, this good news includes being loved by God and being forgiven for bad things. • Christians believe Jesus is a friend to the poor and the friendless. • Christians believe that Jesus' teachings make people think hard about how to live and show them the right way. <p>Incarnation: Why does Christmas matter?</p> <ul style="list-style-type: none"> • Christians believe that Jesus is God and that he was born as a baby in Bethlehem. • The Bible points out that his birth showed that he was extraordinary. 	<p>Children will know by the end of this unit:</p> <p style="text-align: center;">Remembering: Holi</p> <ul style="list-style-type: none"> • Holi is a 2 day Hindu festival in the Spring • Recall the key parts of the story. • The story remembers good overcoming evil. • Many Hindus play music, dance, retell the story, throw paint and share sweets. <p style="text-align: center;">Salvation: Why does Easter matter?</p> <ul style="list-style-type: none"> • Easter is a very important in the 'big story' of the Bible. • Christians believe Jesus rose again, giving people hope of a new life. • Recognise that Jesus gives instructions about how to behave. 	<p>Children will know by the end of this unit:</p> <p>Special: Christian & Hindu food</p> <ul style="list-style-type: none"> • Describe in simple terms their responses to special food. • Simply describe some of the special food in different religions. • Explore the symbolism of foods associated with Hindu festivals. • Simply describe the symbolism and significance of bread and wine in the Christian communion. <p>Generosity (dāna)</p> <ul style="list-style-type: none"> • Express creatively their response to their own experiences of community. • Recognise their responses in relation to giving to their community. • Recognise what has been taught about community and how it is used within Hindu traditions.

<ul style="list-style-type: none"> Christians celebrate Jesus' birth; Advent for Christians is a time of getting ready for Jesus' coming. 		<ul style="list-style-type: none"> In simple terms, recognise the value of community to people who celebrate Hindu Traditions.
Year 3/4 RE Curriculum		
<p>Autumn</p> <p>Creation: What do Christians learn from the creation story? (Core Learning)</p> <p>Faith: The Annunciation</p>	<p>Spring</p> <p>Identity: Purim</p> <p>Salvation: Why is it called 'Good Friday'?</p>	<p>Summer</p> <p>Kingdom of God: The impact of Pentecost</p> <p>Wisdom: Bible & Torah</p>
<p>Children will know by the end of this unit:</p> <p>Creation: What do Christians learn from the creation story? (Core Learning)</p> <ul style="list-style-type: none"> God the creator cares for the creation, including humans. As humans are part of God's creation, they do best when they; listen to God. The Bible shows that God wants to help people to be close to him and gives them guidance on good ways to live. Christians believe that God made the world and that we should look after it. <p>Faith: The Annunciation</p> <ul style="list-style-type: none"> It is the story of how the angel Gabriel came to visit Mary and told her she would have a son called Jesus through the power of God's Holy Spirit. The story of this is in two of the gospels, Matthew and Luke. 	<p>Children will know by the end of this unit:</p> <p>Identity: Purim</p> <ul style="list-style-type: none"> Describe the meaning of identity. Describe how Jews express the concept of identity at Purim. Describe the importance of identity to Jews. Describe their own responses to identity. <p>Salvation: Why is it called 'Good Friday'?</p> <ul style="list-style-type: none"> Christians see Holy Week as the culmination of Jesus' earthly life, leading to his death and resurrection. The events of Holy Week were important in showing the disciples what Jesus came to do. Christians trust that Jesus really did rise from the dead and so is still alive today. Christians remember and celebrate Jesus' last week, death and resurrection. 	<p>Children will know by the end of this unit:</p> <p>Kingdom of God: The impact of Pentecost</p> <ul style="list-style-type: none"> Christians believe that Jesus inaugurated the 'Kingdom of God'. Christians believe that Jesus is still alive and rules in their hearts and lives by the Holy Spirit, if they let him. Christians believe that the Holy Spirit was sent at Pentecost to help make Jesus' invisible kingdom visible by living lives that reflect God's love. Christians celebrate Pentecost as the beginning of the Church. <p>Wisdom: Bible & Torah</p> <ul style="list-style-type: none"> Religious Jews believe that God dictated the Torah to Moses on Mount Sinai 50 days after their exodus from Egyptian slavery. The Torah shows how God wants Jews to live. It contains 613 commandments

<ul style="list-style-type: none"> Both Joseph and Mary showed faith in God in accepting this. Christians believe that Jesus was the son of God and this part of the Nativity story is important in underpinning this belief. 		<p>and Jews refer to the ten best known of these as the ten statements.</p> <ul style="list-style-type: none"> Portions are read in the synagogue three times each week. The main reading is on the morning of Shabbat (Sabbath). The Christian Bible is made up of books in the Old Testament and books in the New Testament. Christians believe it contains the words of God, providing guidance and wisdom about how to live your life.
Year 5/6 RE Curriculum		
<p>Autumn Sacrifice: Eid-Ul-Adha Interpretation: The Two Birth Narratives</p>	<p>Spring Justice: Stories of Justice from Christianity, Islam and Judaism Salvation: What difference does the resurrection make?</p>	<p>Summer Kingdom of God: What type of king is Jesus? Gospel: What would Jesus do?</p>
<p>Children will know by the end of this unit:</p> <p style="text-align: center;">Sacrifice: Eid-Ul-Adha</p> <ul style="list-style-type: none"> The festival of Eid-ul-Adha follows the completion of the Hajj pilgrimage every year. It remembers the story of Ibrahim, seen as a prophet by Muslims, and his willingness to sacrifice his son Ishma'il. Eid-ul-Adha is known as the festival of sacrifice. An animal is traditionally sacrificed, 	<p>Children will know by the end of this unit:</p> <p style="text-align: center;">Justice: Stories of Justice from Christianity, Islam and Judaism</p> <ul style="list-style-type: none"> Jews, Christians and Muslims all share the same belief that God is Just. The rabbi and the cow is a Jewish story about how God provides justice even when it appears to be the opposite. The parable of the Prodigal story is a Christian story about how God treats 	<p>Children will know by the end of this unit:</p> <p style="text-align: center;">Kingdom of God: What type of king is Jesus?</p> <ul style="list-style-type: none"> Jesus told many parables about the Kingdom of God. These suggest that God's rule has begun, through the life of Jesus and through the lives of Christians who live in obedience to God.

then divided into 3 parts and shared with family, friends and the poor.

Interpretation: The Two Birth Narratives

- The story about the birth of Jesus is found in only two of the four gospels – Matthew and Luke.
- The two stories have similarities, such as Jesus is born in Bethlehem and the family make their home in Nazareth.
- The two stories have differences, such as the shepherds in Luke and the wise men in Matthew.
- This is because each of the gospel writers interpreted the story of Jesus in a way that highlighted what was important to them as a writer.

people, which can be the opposite way people might treat each other.

- Justice for all is a Muslim story which affirms that no one is above the justice of Allah.

Salvation: What difference does the resurrection make?

- Christians believe that God needs to save people. This salvation includes the ongoing restoration of humans' relationship with God.
- The Gospels give accounts of Jesus' death and resurrection.
- Belief in Jesus' resurrection confirms to Christians that Jesus is the incarnate Son of God, but also that death is not the end.
- This belief gives Christians hope for life with God, starting now and continuing in heaven.

- The Kingdom is compared to a feast where all are invited to join in. Not everyone chooses to do so.
- Christians try to extend the Kingdom of God by challenging injustice in their locality and in the world.

Gospel: What would Jesus do?

- The Good news is not just about setting a good example and challenging poor behaviour.
- It is that Jesus offers a way to heal the damage done by human sin.
- Jesus' teachings cut across expectations. He favours serving the weak and vulnerable, not making people comfortable.
- Christians believe that they should bring this good news to life in the world in different ways.

CYCLE B: Year 1/2 RE Curriculum		
Autumn Creation: Who made the world? Symbolism: Why is light important in religion (Hinduism, Diwali, Christianity, Advent)	Spring Change: People Jesus met Salvation – Why is the Easter story happy and sad?	Summer God: What do Christians believe God is like? Ritual: Water
<p>Children will know by the end of this unit:</p> <p>Creation: Who made the world?</p> <ul style="list-style-type: none"> • God created the universe. • The earth and everything in it are important to God. • God has a unique relationship with human beings as their creator and sustainer. • Humans should care for the world because it belongs to God. <p>Symbolism: Why is light important in religion (Hinduism, Diwali, Christianity, Advent)</p> <ul style="list-style-type: none"> • Simply describe the use of light as a symbol within Christianity and during the time of Advent. • Simply describe how Hindus use light during the Diwali festival. 	<p>Children will know by the end of this unit:</p> <p>Change: People Jesus met</p> <ul style="list-style-type: none"> • Identify and talk about different types of change in their experience. • Identify how their responses to change affect their lives. • Recognise that Christians believe that Jesus changes some people's lives. • Talk about why the idea of Jesus being able to change people is important to Christians. <p>Salvation- Why is the Easter story happy and sad?</p> <ul style="list-style-type: none"> • Identify simple examples of how their responses to sad and happy relate to their own and others' lives. 	<p>Children will know by the end of this unit:</p> <p>God: What do Christians believe God is like?</p> <ul style="list-style-type: none"> • Christians believe in God and they find out about God in the Bible. • Christians believe God is loving, fair and forgiving. • Some stories show these Christian beliefs. • Christians worship God and try to live in ways that please him. <p>Ritual: Water</p> <ul style="list-style-type: none"> • A ritual means a way of doing something in which the same actions are done in the same way every time. • Water is used in many religious rituals to give special meaning to an activity.

<ul style="list-style-type: none"> Simply describe what it means for Jesus to be seen as the 'Light of the World.' Simply describe the symbolism of light to their own life and consider its importance. 	<ul style="list-style-type: none"> Simply describe ways in which Christians remember sad and happy at Easter. Describe in simple terms the value of salvation to Christians and remembering the sad and happy parts. Identify simple examples of how their response to story affects their own and others' lives. 	<ul style="list-style-type: none"> Water is used in the ritual of Christian adult and child baptism. It is a symbol of being cleansed and starting a new life. Many Hindus make religious pilgrimages to the River Ganges. They believe that bathing there washes away sin.
Year 3/4 RE Curriculum		
<p>Autumn</p> <p>Judaism: Ritual Sukkot</p> <p>Incarnation: What is the Trinity?</p>	<p>Spring</p> <p>Freedom: Passover</p> <p>Salvation: Why is it called Good Friday? (Digging Deeper)</p>	<p>Summer</p> <p>Creation: What do Christians learn from the Creation Story? (Digging Deeper)</p> <p>Devotion: Hindu Worship</p>
<p>Children will know by the end of this unit:</p> <p>Judaism: Ritual Sukkot</p> <ul style="list-style-type: none"> Describe the rituals practised during Sukkot by Jewish people. Evaluate the significance of ritual by describing the value of the Sukkot rituals for Jewish people and by describing an issue raised. Describe their own responses to rituals in their experience. Describe examples of how their responses to rituals can be applied to their own and others' lives. 	<p>Children will know by the end of this unit:</p> <p>Freedom: Passover and Moses</p> <ul style="list-style-type: none"> Describe, in simple terms, their own responses and feelings to the concept of freedom. Describe, in simple terms, the meaning of freedom. Describe, in simple terms, how freedom is expressed in Judaism. Describe, in simple terms, the value of freedom to Jews and identify an issue raised. 	<p>Children will know by the end of this unit:</p> <p>Creation: What do Christians learn from the Creation Story? (Digging deeper)</p> <ul style="list-style-type: none"> Genesis tells how humans spoiled their friendship with God (The Fall). This means humans cannot get close to God without Gods help. God wants to help people to be close to him, gives them guidelines and offers forgiveness. Christians show they want to be close to God through obedience, worship and penitence.

<p>Incarnation: What is the Trinity?</p> <ul style="list-style-type: none"> Christians believe that God is Trinity: Father, Son & Holy Spirit. Christians believe that father creates; he sends his son who saves people, the son sends the Holy Spirit to his followers. Jesus is seen as revealing what God the Father is like. Christians believe that the Holy Spirit is God's power at work in the world today, enabling them to follow Jesus. 	<p>Salvation: Why is it called Good Friday? (Digging Deeper)</p> <ul style="list-style-type: none"> Christians see Holy Week as the culmination of Jesus' earthly life, leading to his death and resurrection. The events of Holy Week were important in showing the disciples what Jesus came to do. Christians trust that Jesus really did rise from the dead and so is still alive today. Christians remember and celebrate Jesus' last week, death and resurrection. 	<p>Devotion: Hindu Worship</p> <ul style="list-style-type: none"> Hindus believe there is one eternal spirit who is called Brahman. Brahman exists in everything. Hindu Gods and goddesses have all the different qualities of Brahman. The sacred images of the Gods and Goddesses are called murtis. Hindus may worship either at home or at the Mandir. Hindus may choose one or more Gods to worship and show devotion to. They show devotion through arti ceremonies. These are performed with devotion every morning and evening either at the Mandir or at home in front of a shrine.
<p>Year 5/6 RE Curriculum</p>		
<p style="text-align: center;">Autumn</p> <p style="text-align: center;">Ritual: Ramadan & Eid-ul-Fitr</p> <p style="text-align: center;">Incarnation: Was Jesus the Messiah?</p>	<p style="text-align: center;">Spring</p> <p style="text-align: center;">Creation: Creation & Science</p> <p style="text-align: center;">Salvation: What did Jesus do to save humans?</p>	<p style="text-align: center;">Summer</p> <p style="text-align: center;">Humanism: River of Life</p> <p style="text-align: center;">Rites of Passage: Journey of Life</p>
<p>Children will know by the end of this unit:</p> <p style="text-align: center;">Ritual: Ramadan & Eid-ul-Fitr</p> <ul style="list-style-type: none"> A ritual is a set of fixed actions or words performed regularly. Wudu is the Muslim ritual of washing before prayer. 	<p>Children will know by the end of this unit:</p> <p style="text-align: center;">Creation: Creation & Science</p> <ul style="list-style-type: none"> There is much debate & controversy around the relationship between the account of creation in Genesis and contemporary science. 	<p>Children will know by the end of this unit:</p> <p style="text-align: center;">Humanism: River of Life</p> <ul style="list-style-type: none"> Know why people might use the concept of River of life to explain their own life. Explain how Humanists might use the concept to show what they believe and

<ul style="list-style-type: none"> • Ramadan is the ninth month of the Islamic year, which has fasting from dawn to sunset. • Ramadan is followed by the feast of Eid-ul-Fitr. <p>Incarnation: Was Jesus the Messiah?</p> <ul style="list-style-type: none"> • Jesus was Jewish. Christians believe that he was God in the flesh. • They believe his life was part of a longer plan by God to restore the relationship between humans and God. • Christians believe that Jesus fulfilled the prophecies of the Old Testament • Christians believe that Jesus was the Messiah & saviour. 	<ul style="list-style-type: none"> • Debates and controversy relate to interpretations of the text e.g. does Genesis as a poetic account conflict with Science? • There are many scientists who are/were Christians. • Scientific discoveries make Christians wonder even more about the power of the creator. <p>Salvation: What did Jesus do to save humans?</p> <ul style="list-style-type: none"> • Christians understand the 'big story' of the Bible as God needing to 'save' the people, including the ongoing restoration of human's relationship with God. • Christians understand Jesus' sacrifice as a victory over sin, death and the devil; paying the punishment as a substitute for everyone else's sins – leading them from darkness to light. • Christians remember Jesus' sacrifice through the Holy Communion. • Christians believe that Jesus calls them to sacrifice their own needs to the needs of others and some are prepared to die for others or their faith. 	<p>why it is/is not important for Humanists to use it.</p> <ul style="list-style-type: none"> • Understand their own River of life in a way that is meaningful to them. • Explain situations that were important for them. <p>Rites of Passage: Journey of Life</p> <ul style="list-style-type: none"> • Explain a personal response to the concepts of rites of passage and can explain what events have been important in their journey of life so far. • Explain how the concept of a life on journey, marked by rites of passage, can be applied in their own and others' lives. • Explain the meaning of the Muslim naming ceremony and the Hajj. • Evaluate, by explaining, the importance and relevance of rites of passage to believers.
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