







The Schools of Woolton Hill

Woolton Hill School

Lower School: Long Term Cycle



CYCLE B 2025-2026	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
History	Roman Britain				The Tudors	
Geography			Volcanoes	Economic activity – chocolate!		
Science	Living Things	Magnets	Rocks and Soils	Plants and their food production	Solids, Liquids and Gases	Mixtures and Separating Them
Science longitudinal study	Lower School to observing the weather across the year and learn about how meteorologists forecast the weather so that we know what to expect. They will measure a range of aspects including the temperature, wind speed, wind chill and rainfall so that they can discuss how this changes across the year. They will also be using their observation skills to look at cloud formation and coverage.					
Computing	Computing Systems and networks – The Internet E- safety – Staying safe online	Creating Media - Audio editing	Programming A – Repetition in shapes E-Safety – Real or fake?	Data and Information – Data logging	Creating Media – Photo editing E-safety – My Online Life	Programming B – Repetition in games
RE	Sukkot (Ritual)	What is the Trinity? (Incarnation) (Digging Deeper)	Passover (Freedom)	Why do Christians call the day Jesus dies ‘Good Friday’? (Salvation) (Digging Deeper)	What do Christians learn the creation story? (Creation)	Hindu Worship (Devotion)
Art	‘Marvellous Mosaics’ Antoni Gaudi Franck Slama Collage 		‘Vivid Volcanoes’ Andy Warhol Hokusai Drawing and Painting 		‘Crazy Cut-outs’ Lubaina Himid Collage Drawing and Painting 	
DT		Structures (shell structures) – Christmas gift boxes		Textiles – making soft toys (bees)		Food – Salads
French (Rigolo)	Bonjour (Hello and other greetings)	En classe (In the classroom)	Mon corps (My body)	Les animaux (Animals)	La famille (Family)	Bon anniversaire (Birthdays)
Music (Get Set Music)		Christmas Performances/Singing (Yr 4)	Volcanoes (Yr3)		Ancient China (Yr 4)	
PE (indoor - Get Set PE)	OAA Y3	Gymnastics Y3	Yoga Y3	Dance Y3	Swimming (Y3/4)	Athletics Y3
PE (outdoor - Get Set PE)	Basketball Y3	Tag Rugby Y3	Tennis Y3	Ball skills Y3	Netball Y3	Striking and Field (Cricket) Y3
Life Learning	Respect	Resilience	Boundaries	Focus	Self-Regulation	Independence
Trips/enrichment	Roman Britain Workshop	Stubington Residential Y4	Science Dome – volcanoes	Swimming	Hampton Court Palace	

CYCLE A 2024-2025	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
History	The Egyptians		The Stone Age to The Iron Age			
Geography		Regional Study – our local National Parks			The rainforest	European Region Study comparison – The Alps
Science	Digestion (including teeth)	Light	Animals, Skeletons and Movement	Making Electrical Circuits Work	Plant Reproduction	
Science longitudinal study	Lower School will identify and name the plants and trees that we have within WHJS grounds, and investigate if, and how they change throughout the different seasons within the year. The children will undertake field work to carefully measure and collect data, which will help them to identify and track the changes.					
Computing	Computing Systems and network – Technology around us E- safety – Staying safe online	Creating Media – Animation	Programming A – Sequence in music E-Safety – Online Detectives	Data and Information – Branching databases	Creating Media – Desktop publishing E-safety – My Online Life	Programming B – Events and actions
RE	What do Christians learn from the creation story? (Creation)	The Annunciation (Faith)	Purim (Identity)	What do Christians call the day Jesus dies ‘Good Friday’? (Salvation)	When Jesus left, what was the impact of Pentecost? (Kingdom of God)	Bible & Torah (Wisdom) (Hants)
Art	‘Hepworth’s Hieroglyph’ Barbara Hepworth 3D Form 		‘Artistic Origins 1’ Keith Haring Stone Age Cave Painting Drawing and Painting 		‘Urban Jungle’ Banksy Printmaking 	
DT		Mechanisms – leavers and linages Pop up/moving cards		Electrical – buzzer game		
French (Rigolo)	Encore (Again/revision)	Quelle heure estil? (What time is it?) (Unit 8)	Les fêtes (Celebrations) (unit 9)	Ou vas-tu? (Where are you going?)	On mange! (Eating/food)	Le cirque (The circus)
Music (Get Set Music)		Christmas Performances/Singing (Yr3)	Stone Age (Y3)		Samba (Yr 4)	
PE (indoor - Get Set PE)	GymnasticsY4	OAA Y4	Yoga Y4	Dance Y4	Swimming (Y3/4)	Athletics Y4
PE (outdoor - Get Set PE)	Football Y4	Fitness Y4	Ball Skills Y4	Tennis Y4	Netball Y4	Striking and Field (Cricket) Y4
Life Learning	Respect	Resilience	Boundaries	Focus	Self-Regulation	Independence
Trips/enrichment	Portals to the Past Egyptian Workshop	Stubington Residential Y4	Butser Farm	Swimming	Kew Gardens	