



Key Principles:

- ✓ We learn from the natural world in Woolton Hill and surrounding area.
- ✓ It is important to enjoy time outdoors and feel connected to nature.
- ✓ We follow the principles of our Life Learning curriculum both indoors and out! Respect, Boundaries, Resilience, Focus, Self-Regulation and Independence.
- ✓ We believe learning outside gives lots of opportunities to develop our Life Learning skills and have fun!
- ✓ We create meaningful links between our curriculum and the sustainability/climate change agenda for example through learning in Science and Geography.
- ✓ We encourage pupil voice, inclusion, nurture and positive play opportunities.
- ✓ We work together to create and maintain outdoor spaces to be enjoyed and appreciated.
- ✓ We aim to help children to feel hopeful and that they can be agents of change (DfE 2023, <https://www.gov.uk/government/publications/sustainability-and-climate-change-strategy>).

2024-2025 Action Plan: In line with the DfE Sustainability and Climate Change Strategy we will:

- ✓ Name a lead for this development: Kathryn Knapp
- ✓ Attend training to support the lead (Sept 2024 INSET Day at Droxford Juniors, lead school).
- ✓ Register with the National Education Nature Park.
- ✓ Start to explore resources from the National Education Nature Park to map the biodiversity of our school site. This will provide a baseline for future improvements.
- ✓ Launch our Outdoor Learning curriculum.
- ✓ Audit our Science and Geography curriculum to clearly establish when sustainability and climate change is taught in our curriculum.
- ✓ Plan improvements to Science/Geography units of work.
- ✓ Gather pupil voice through School Council and Eco Team.
- ✓ Involve children in planning and making changes to the school site.
- ✓ Develop a plan for improvements to the school sites to develop biodiversity and enable our Key Principles to be met.

The Schools of Woolton Hill – Sustainability and Climate Change Strategy #1 October 2024

Area 1: Wildflower Mini-Meadow.

Ambition: To increase biodiversity and pollination. Creating an area for wild beauty for insects, birds and humans to enjoy!

Eco Team to design mini-meadow and clear grass/prepare ground in Eco Club time.

Area 2: Class log circle

Ambition: To create another class log circle area for class Outdoor Learning input/outside story time.

Attempt to source local logs for stump seating for a class group.

Area 3: Dedicated Den Building zone.

Ambition: To create areas for creative, collaborate and independent play throughout the school year.

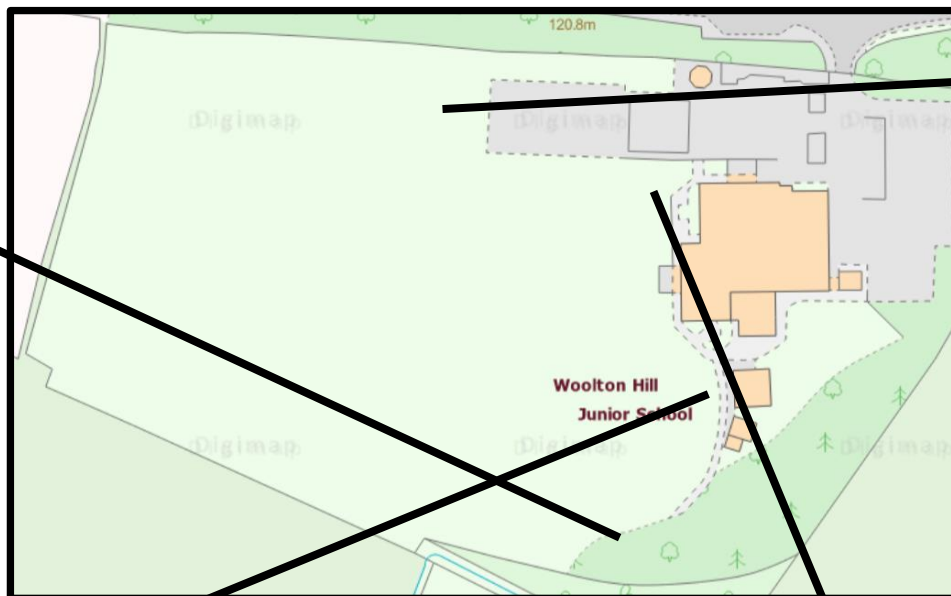
Purchase basic loose parts kit for play/lunchtimes (tarps, rope, pegs).

Build/source suitable storage for items when not in use.

Timetable the zone to ensure access for all classes at break/lunchtimes.

Children wear wellies for this zone all year round.

Launch in assembly in January 2025 after Den Building lessons in Outdoor Learning.



Area 4: Nature Corridor.

Ambition: To increase biodiversity in the schools grounds, encourage more pollinators and create safe 'corridors' for insects, birds and other wildlife. Whilst also creating more natural, shady, quieter areas for playtimes.

Eco Team and School Council to survey school biodiversity Nov/Dec '24.

Apply for free tree grant Oct '24.

Plan natural corridor design with involvement from children.

Organise Dig Day in Jan '25 to create new borders and plant new trees with children.

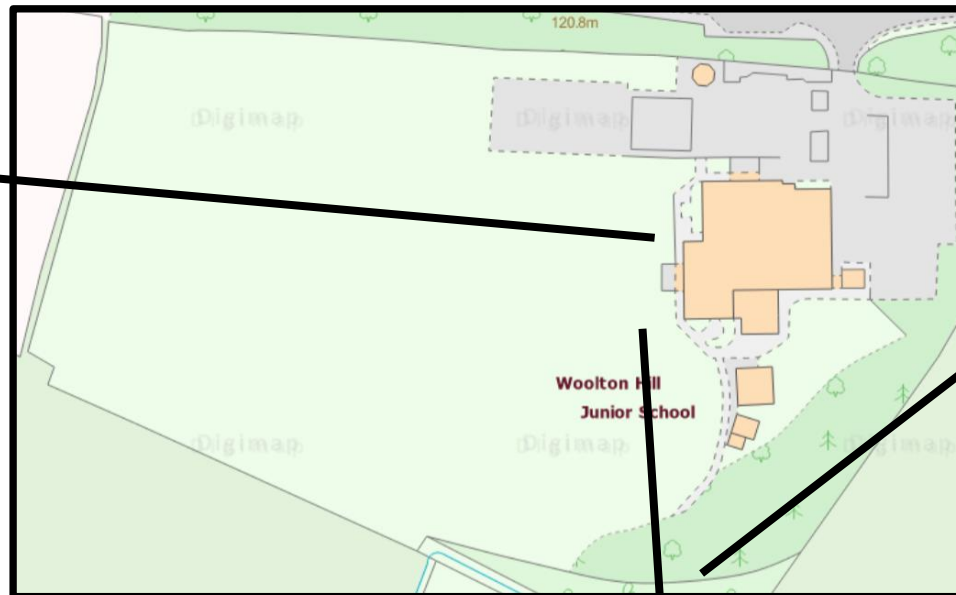
Area 5: Bug Hotel Complex

Ambition: To increase biodiversity and areas for connection with nature.

Eco Team to design a giant bug hotel for school grounds and decide on best location on field edge.

Dig Day Jan '25 to create giant bug hotel.

Eco Team to educate others about importance of bug hotels and how to create them.



Area 6: Wildlife Pond and Dipping platform

Ambition: To re-create a wildlife pond with dipping platform on the school site for use in science and Outdoor Learning lessons.

Research school ponds with Hampshire Wildlife Trust and plan works + cost of construction.

Work with Friends of Woolton Hill to secure grants and fundraising.

Aim to install Summer 2025.

Area 7: Natural playground.

Ambition: To create a natural area for physical play on the school field edge – climb, balance, run and jump!

Research similar playgrounds and explore costs and work involved.

Plan and design area with School Council support and ideas.