



The Schools of Woolton Hill

Outdoor Learning Curriculum Cycle A

<u>Focus area:</u> one taught per half term (2 afternoons outside)	EYFS	Year 1/2	Year 3/4	Year 5/6
<u>Den Building</u>		Use natural resources tarpaulin and pegs with the introduction of rope and paracord for tying. Use tripod structure.	Independent construction of lean to shelters Create shelters using natural resources, tarpaulins and independent knot typing Compare and evaluate structures	Create tipi shelter with camouflage Compare and evaluate shelters consider sturdiness and waterproofing Set up a tent as a group.
<u>Identification</u>		Identify common minibeasts, birds and wildlife. Identify common trees seeds and nuts.	Name common wildlife and identify features. Name common trees and use an ID guide to identify uncommon leaves and trees and plants Identify animal tracks	Name common wildlife including pond life. Discuss describe and identify key features Name common and uncommon trees and wildlife Fieldwork to survey animals Match tracks and other signs to animals.
<u>Use of Tools</u>		Peelers Hammers Trowels Forks Saws	Use tools for a specific purpose - bow saw.	Folding saw Use tools for a specific purpose

<u>Ropes and knots</u>		Shoe laces. Granny knots Square knots	Clove hitch Sheet bend Use knots to attach structures and trees Use lashing to join more than two small branches together.	Taught line hitch knot Shelter hitches Select the correct knots for task Lash and teach someone else to lash
<u>Fire</u>		Fire Safety Flint and steel Toasting marshmallows and cook popcorn with support.	Fire safety and fire triangle Use flint and steel to light cotton wool independently	Fire safety and fire triangle Collect resources independently for a fire Light a fire and keep it going independently. Roast/cook food on a fire and refuel
<u>Construction</u>		Construct an animal shelter	Bird Box	Water traps and outdoor orchestra
<u>Team Work/Problem solving</u> (taught as part of all sessions)		What worked well and not so well in a team. What could we improve next time.	Co-operate and communicate clearly in team games. Evaluate methods and approaches Understand the value of each team member.	Lead a team and work as a team during team games and communicate and evaluate effectively.



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Outdoor Learning Curriculum Cycle B

<u>Focus area:</u> one taught per half term (2 afternoons outside)	EYFS	Year 1/2	Year 3/4	Year 5/6
<u>Den Building</u>		Independent tripod structure Introduce free standing/lean to shelters Review and question how to improve structures.	Design and build shelters using tarpaulin and natural resources Compare and evaluate shelters	Create shelters independently Careful planning, designing and evaluating. Multiple resources and consider the purpose of each material. Compare and evaluate the shelter. Consider sturdiness and waterproofing Set up a tent as a group.
<u>Identification</u>		Common and uncommon minibeast and wildlife. Identify common plants and trees Use resources to identify less common wildlife.	Name common wildlife including birds Describe, discuss and identify key features of pond life. Name common trees and plants independently How can we encourage wildlife to the area.	Describe discuss and identify key features of a variety of wildlife and trees Classify and survey animals Match tracks to animals Recognise pollution indicators in different habitats. Find and identify wild food.
<u>Use of Tools</u>		Bow saw to cut discs Peelers to whittle Cutting ropes and string.	Whittling knife	Secateurs and loppers

<u>Ropes and knots</u>		Attaching structures to trees Overhand knot and half hitch. Lashing and frapping techniques.	Round turn 2 half hitches Slip knot Knots to attach structures to trees Independent use of lashings and frappings	Complex knots Figure of 8 Select correct knot for job Peer mentor and explain how to tie knots and know that different knots are used for different jobs,
<u>Fire</u>		Fire safety Flint and steel Light cotton wool Toast bread.	Fire safety and fire triangle Light fire and keep it going Roast food independently.	Fire triangle and safety Make and tend a fire Prepare and light a campfire with supervision.
<u>Construction</u>		Construct birds nest	Bridges and stick towers	Rafts and sundials
<u>Team Work/Problem solving</u> (taught as part of all sessions)		Understand and share responsibility and compromise when needed. Explain thoughts and ideas Evaluate methods and approaches	Work successfully as a group Can work in teams in wide games and scavenger hunts Build trust with peers through games	Work successfully as a team consider and evaluate each members contributions. Survival skills