

## Progression of Skills in PE

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Gymnastics	<ul> <li>To use travelling actions to move safely</li> <li>To create Shapes in balances and jumps,</li> <li>To use rolls safely barrel rolls straight rolls and forward rolls.</li> </ul>	<ul> <li>To use travelling actions to move safely</li> <li>To create shapes in balances and jumps with increasing stability</li> <li>To use rolls safely barrel rolls straight rolls and forward rolls.</li> </ul>	<ul> <li>To use point and patch balances and jumps</li> <li>To use the correct technique when completing straight roll, barrel roll forward roll</li> </ul>	<ul> <li>To use individual and partner balances,</li> <li>To use rotational jumps in sequences</li> <li>To use the correct technique rolling and when creating a bridge and a shoulder stand.</li> </ul>	<ul> <li>To use symmetrical and asymmetrical balances</li> <li>To complete rotational jumps with confidence</li> <li>To perform a cartwheel</li> <li>Evaluate and improve moves</li> </ul>	<ul> <li>To use symmetrical and asymmetrical balances</li> <li>To complete rotational jumps with confidence</li> <li>To perform a cartwheel</li> <li>Evaluate and improve moves</li> </ul>
Dance	<ul> <li>To change direction during travelling moves.</li> <li>To link travelling moves that change direction and level.</li> <li>To explore basic body patterns and movements to music.</li> <li>To use a variety of moves that change speed and direction</li> </ul>	<ul> <li>To explore different levels and speeds of movement.</li> <li>To compose and perform simple dance phrases.</li> <li>To work to music, creating movements that show rhythm</li> </ul>	To work with a partner to create dance patterns. • To perform a dance with rhythm and expression. • To use knowledge of dance to create a story in	<ul> <li>To demonstrate an awareness of the music's rhythm and phrasing when improvising.</li> <li>To create an individual dance that reflects the chosen dancing style.</li> <li>To create partnered dances that reflect the dancing style and apply the key components of dance.</li> </ul>	<ul> <li>To identify and practise the patterns and actions of the chosen dance style.</li> <li>To demonstrate an awareness of the music's rhythm and phrasing when improvising.</li> <li>To create and perform an individual dance that reflects the chosen dance style.</li> <li>To create partnered dances that reflect the chosen dancing style and apply the key components of dance.</li> </ul>	<ul> <li>To demonstrate an awareness of the music's rhythm and phrasing when improvising.</li> <li>To create and perform an individual dance that reflects the chosen dance style.</li> <li>To create partnered dances that reflect the chosen dancing style and apply the key components of dance.</li> </ul>
Invasion Games	<ul> <li>To master basic sending and receiving techniques.</li> <li>To develop balance, agility and coordination</li> <li>To develop balance, agility and coordination.</li> <li>To use ball skills in game based activities.</li> </ul>	<ul> <li>To use hand-eye coordination to control a ball.</li> <li>To kick and move with a ball.</li> <li>To develop catching and dribbling skills.</li> <li>To use ball skills in a mini festival.</li> </ul>	<ul> <li>To be aware of others when playing games.</li> <li>To choose the correct skills to meet a challenge.</li> <li>To perform a range of actions, maintaining control of the ball.</li> <li>To perform a range of catching and gathering skills with control.</li> <li>To identify and follow the rules of games.</li> <li>To choose and use simple tactics to suit different situations.</li> <li>To react to situations in ways that make it difficult for opponents to win.</li> </ul>	<ul> <li>To use ABC (agility, balance, co- ordination) techniques to keep control of a ball in a competitive situation.</li> <li>To identify and apply ways to move the ball towards an opponent's goal.</li> <li>To learn concepts of attack and defence.</li> <li>To play in a mini tournament.</li> </ul>	<ul> <li>To demonstrate basic passing and receiving skills</li> <li>To develop an understanding and knowledge of the basic footwork rule of netball.</li> <li>To use good hand/eye co-ordination to pass and receive a ball successfully.</li> <li>To develop skills in the range of passes – chest pass, overhead pass, bounce pass and to understand which pass to use depending on the distance the ball needs to travel.</li> <li>To be able to demonstrate a range of defending skills and understand how to mark an opponent.</li> <li>To recognise which positions are attacking and which are defending.</li> </ul>	<ul> <li>To understand the basic rules of a game</li> <li>To work as a team, using ball-handling skills.</li> <li>To pass and carry a ball using balance and coordination.</li> <li>To apply rules and skills learned to a game.</li> </ul>
Ball skills	<ul> <li>To learn skills for striking and fielding games.</li> <li>To use throwing and catching skills in a game.</li> <li>To practise accuracy of throwing and consistent catching.</li> <li>To strike with a racket or bat.</li> <li>To use fielding skills to play a game.</li> </ul>	<ul> <li>To position the body to strike a ball.</li> <li>To develop throwing and catching skills.</li> <li>To throw a ball for distance.</li> <li>To play a game fairly and in a sporting manner.</li> <li>To use fielding skills to play a game.</li> </ul>	<ul> <li>To consolidate and develop a range of skills in striking and fielding.</li> <li>To practise the correct technique for catching a ball and use it in a game.</li> <li>To practise the correct batting technique and use it in a game situation.</li> <li>To practise the correct technique for fielding and use it in a game situation.</li> </ul>	<ul> <li>To use ABC (agility, balance, co- ordination) to move into good positions for catching and apply it in a game situation.</li> <li>To use hand-eye coordination to strike a moving and a stationary ball.</li> <li>To develop fielding skills and understand their importance when playing a game.</li> <li>To play in a competitive situation, and to demonstrate sporting behaviour.</li> </ul>	<ul> <li>To develop skills in batting and fielding.</li> <li>To choose fielding techniques.</li> <li>To develop a safe and effective overarm throw.</li> <li>To learn batting control.</li> <li>To use all the skills learned by playing in a mini tournament.</li> </ul>	To throw and catch under pressure. • To use fielding skills to stop the ball effectively. • To learn batting control. • To play in a tournament • To play in a tournament and work as team, using tactics in order to beat another team.

	<ul><li>To use given footwork patterns.</li><li>To explore different methods of throwing.</li></ul>	<ul> <li>To learn the best jumping techniques for distance.</li> </ul>	different speeds, using a good technique.			of speed.
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	• To explore different methods of throwing.	distance		Different distances.	<ul> <li>To develop the ability to run for distance</li> </ul>	
	<ul> <li>To explore different methods of throwing.</li> </ul>	distance.	<ul> <li>To improve throwing technique.</li> </ul>			<ul> <li>To practise throwing with power and</li> </ul>
·				• To practise throwing with power and	<ul> <li>To identify and apply techniques of relay</li> </ul>	accuracy.
		<ul> <li>To throw different objects in a variety of</li> </ul>	<ul> <li>To understand the relay and passing the</li> </ul>	accuracy.	running.	
1	<ul> <li>To practise short distance running.</li> </ul>	ways.	baton.			<ul> <li>To demonstrate good running technique</li> </ul>
1				To demonstrate good running techniques	• To understand which technique is most	in a competitive situation.
		• To hurdle an obstacle and maintain	<ul> <li>To compete in a mini-competition,</li> </ul>	in a competitive situations	effective when jumping for distance.	
1		effective running style.				• To utilise all the skills learned in this unit
				• To understand which technique is most	• Learn how to use skills to improve the	in a competitive situation.
		• To complete an obstacle course with		effective when jumping for distance.	distance of a pull throw.	
		control and agility				
Yoga	• To explore yoga and mindfulness	To copy and repeat a yoga pose	To explore poses that challenge	• To explore how to connect breath and	To practise breath work should be	To use balance to create yoga flows
- 0	• To copy a pose	• To copy and remember actions linking	balance and flexibility	movement	used effectively when moving	• To use strength and technique to
	• To balance while holding a pose	a flow	To explore poses that challenge	• To use flexibility and strength in a	between poses.	create a yoga pose
		• To perform a simple yoga flow.	strength	positive summer flow	• To use strength and balance to	• To understand the sun salutation flow
			• To begin to create a flow	• To develop flexibility and wellbeing in	maintain poses	
				individual yoga flow	• To create a refine flow with a partner	
Hockey			To move safely and with control	To send and receive the ball with	To send and receive the ball	To send and receive a ball with
,			when dribbling	accuracy and control	under pressure	control under pressure
			To defend the goal	• To attacking and defending skills	• To communicate with members	To use the appropriate
1			• To send and receive the ball with	• To find space and move towards	of the team	defensive and attacking
			control	the goal	• To use attacking skills to beat a	techniques to gain or keep
				-	defender.	possession
						<ul> <li>To develop dribbling to beat a</li> </ul>
						defender.