

The Schools of Woolton Hill RE Skills Progression

	EYFS	Key Stage One	Lower Key Stage Two	Upper Key Stage Two
Concepts	Experience at least one	Encounter, study and have the	Encounter, study and have the	Encounter, study and have the
	golden thread	opportunity to discern value in relation to	opportunity to discern value in relation to	opportunity to discern value in relation to
	concept/word	four golden thread concepts/words of	four golden thread concepts/words of	each of the four golden thread
	(community,	community, belonging, special and love	community, belonging, special and love	concepts/words of community,
	belonging, special or	(two each year).	(two each year).	belonging, special and love (two each
	love).			year).
Communicate	Communicate or	Express creatively their response to their	Creatively as well as describe their	Respond creatively as well as begin to
	express creatively their	own experiences of the concepts/words	response to their own experiences of the	explain their response to their own
	own experiences of the	introduced.	concepts/words introduced.	experiences of the concepts/words
	concepts/words			introduced.
	introduced.			
Apply	Communicate and	Recognise how their responses relate to	Recognise and describe how their	Explain some examples of how their
	listen to others about	events in their own and sometimes other	responses relate to events in their own	responses relate to events in their own
	experiences of the	people's lives.	and sometimes other people's lives.	and other people's lives.
	concepts/words			
	introduced.			
Inquire	Express creatively or	Simply describe what has been taught	Accurately describe what has been	Accurately explain meanings of
	identify things linking to	about how the concept/word and how it	taught about the meanings of	concepts/words in the traditions
	the concepts/words	is used in the tradition studied.	concepts/words taught.	encountered and studied.
	introduced.			
Contextualise	Communicate or	Simply describe what has been taught	Accurately describe some variations in	Accurately explain the way the
	express creatively what	about how the concept/word and how it	ways in which the concepts/word is	concepts/words in the traditions
	the concepts/words	is used in the tradition studied.	shown in the lives of people encountered	encountered and studied impact the
	introduced mean to		and studied.	lives of those in the traditions with
	different traditions.			examples.
Evaluate	Through circle time	In simple terms, discern something of the	Discern and describe the value of these	Discern the value of these
	and role play, begin to	value of these concepts/words in the	concepts/words in the lives of those	concepts/words in the lives of those
	discern something of	lives of those living in the traditions	living in the traditions encountered and	living in the traditions encountered and
	the value of these	studied as well as for their own lives and	studied as well as recognising some of	studied, as well as recognising some of
	concepts/words to	communities.	the issues this might raise.	the issues this might raise.
	themselves and others.		Discern possible value for their own lives	Discern possible value in the
			and communities.	concepts/words for their own lives and
				communities.